

## OUR PROFESSIONALS

treat children in a variety of settings, including daycare centers, preschools, Head Start programs, or the home. Ongoing communication with parents and teachers helps us learn more about each child and ensures that any new concerns or developments are immediately recognized and addressed.

### *Our services:*

**Special Education Itinerant Teacher (SEIT):** SEITs aid children with short attention spans, cognitive delays, comprehension difficulties or social immaturity. They can help children understand concepts, follow directions, accept limits and boundaries, and respect personal space.

**Speech Therapist (ST):** STs help children with speech and language delays. These can include oral motor delays, articulation delays, dysfluencies or voice disorders.

**Physical Therapist (PT):** PTs work with children with gross motor delays to improve physical strength, body coordination, gait, and locomotion.

**Occupational Therapist (OT):** OTs aid children with fine motor or sensory difficulties. OTs work to improve finger dexterity and strength, self-regulatory skills, eye-hand coordination, and daily living skills.

**Licensed Counselors (CO):** LCSWs help children with emotional, social or behavioral concerns.

*Each therapist will collaborate with parents, classroom teachers and other therapists, who are working with the child, to ensure a safe, nurturing and supportive learning environment.*

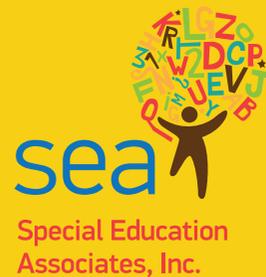


**OUR MISSION** is to provide the **highest quality special education and related services** to students with developmental delays.

We believe that **every individual child has the potential for growth**, and that each individual child is entitled to the same opportunities that are available to all other children.

To that end, Special Education Associates, Inc. provides special education itinerant services and related services to assist children with disabilities to **maximize their potential in the least restrictive environment possible.**

Services are provided as mandated on the Individualized Education Program (IEP) established by the CPSE or CSE.



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WE SERVICE ALL 5 BOROUGHS  
Staten Island | Queens | Brooklyn | Manhattan | Bronx

# Making a WORLD OF A DIFFERENCE



**SINCE 1995**, Special Education Associates, Inc. (SEA) has been approved by the NYS Department of Education to provide services to preschool children with developmental delays, in all five boroughs. **All evaluations, services and IEPs are provided at no cost to parents.**

Skills such as speaking a first word or taking a first step are called **developmental milestones**. A developmental delay is when a child does not reach these milestones at the same rate as other children the same age.

If you have a concern regarding your child's development, then **your child should receive a comprehensive evaluation**. A minor delay, left untreated, can escalate into a significant concern as the child gets older and enters elementary school. With timely, effective treatment your child can reach their full potential.

## THE SPECIAL EDUCATION PROCESS

-  A parent, teacher, physician, or concerned friend or family member notices a delay
-  SEA assists parents with the referral process to the Committee on Preschool Special Education (CPSE)
-  A comprehensive evaluation is conducted, considering the child's developmental and educational history
-  The Committee on Preschool Special Education will analyze the results of the evaluation and create an Individualized Education Plan (IEP)
-  Once services are recommended, our qualified, licensed, multi-lingual therapists will work with each child to help them achieve their goals

# EARLY CHILDHOOD DEVELOPMENT MILESTONES

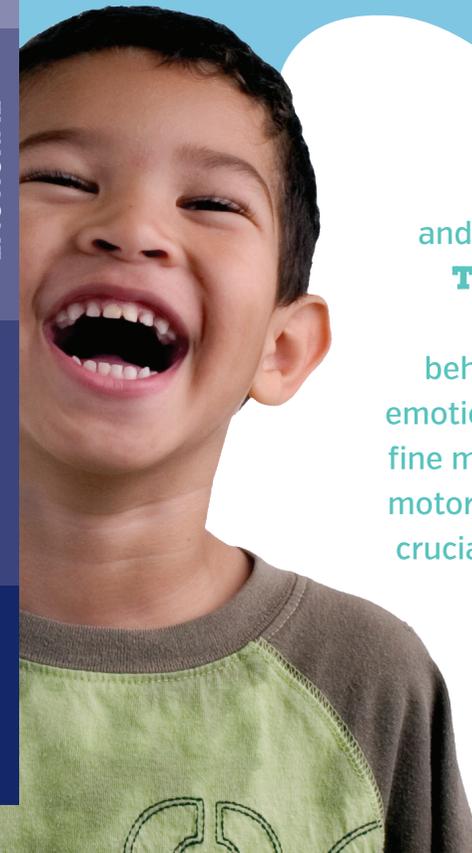
30 - 36 MONTHS	36 - 42 MONTHS	42 - 48 MONTHS	48 - 54 MONTHS	AGE
<ul style="list-style-type: none"> <li>States whether boy or girl</li> <li>Stacks rings on peg in order of size</li> <li>Can count to five</li> <li>Completes 3-4 piece puzzle</li> <li>Can match objects by color, shape, and size</li> <li>Builds bridge using three blocks (adult models)</li> </ul> 	<ul style="list-style-type: none"> <li>Understands "same" and "different"</li> <li>Matches objects that have the same functions (e.g. spoon and fork)</li> <li>Understands "heavy" and "light"</li> <li>Understands "more" and "less"</li> <li>Sorts objects by physical characteristics (e.g. color or shape)</li> </ul> 	<ul style="list-style-type: none"> <li>Retells story from picture book</li> <li>Can build pyramid of 6 blocks</li> <li>Draws people</li> <li>Can copy own name</li> <li>Draws a face with at least three features</li> </ul> 	<ul style="list-style-type: none"> <li>Identifies "first," "last," and "middle"</li> <li>Distinguishes between real and make-believe</li> <li>Understands the concept of "zero"</li> <li>Identifies "half" and "whole" objects</li> <li>Names at least 20 letters</li> </ul>	COGNITIVE
<ul style="list-style-type: none"> <li>Understands "big" and "little"</li> <li>Can describe what he or she is doing</li> <li>Responds to "who" and "whose" questions</li> <li>Asks "what" or "where" questions</li> <li>Understands "beside" and "under"</li> </ul>	<ul style="list-style-type: none"> <li>Names primary colors</li> <li>Can state full name</li> <li>Can answer questions when told a short story</li> <li>Uses contractions</li> <li>Uses regular past tense forms</li> <li>Uses pronouns</li> </ul> 	<ul style="list-style-type: none"> <li>Uses facial expressions and body language to demonstrate emotions</li> <li>Understands passive sentences (e.g., "Show me the car was pushed by the truck.")</li> <li>Makes statements about cause and effect</li> <li>Can define at least 5 simple words</li> <li>Can tell how simple objects are used</li> </ul>	<ul style="list-style-type: none"> <li>Identifies rhyming words</li> <li>Completes simple verbal analogies (e.g., "Ice is cold; fire is ____.")</li> <li>Can state similarities between objects (e.g. "How are juice and milk alike?")</li> <li>Uses possessives</li> <li>Uses sentences of five or more words</li> </ul>	COMMUNICATION
<ul style="list-style-type: none"> <li>Shows affection to younger children by hugging and kissing</li> <li>Repeats rhymes, songs, or dances for others</li> <li>Changes activities when requested</li> <li>Interacts appropriately with others during group activities</li> <li>Shows independence (e.g., doesn't want hand held)</li> </ul>	<ul style="list-style-type: none"> <li>Shares toys</li> <li>Plays group board or card games</li> <li>Volunteers for tasks</li> <li>Quiets down after active play</li> <li>Participates in circle games</li> </ul> 	<ul style="list-style-type: none"> <li>Returns objects to their appropriate place</li> <li>Accepts friendly teasing</li> <li>Can explain rules of a game to others</li> <li>Expresses anger with words rather than physical action</li> <li>Shows empathy for others</li> </ul>	<ul style="list-style-type: none"> <li>Offers item or activity to another in exchange for an item or activity</li> <li>Accepts valid criticism</li> <li>Asks before using another's belongings</li> <li>Talks about own feelings</li> <li>Shows pride in accomplishments</li> </ul>	SOCIAL-EMOTIONAL
<ul style="list-style-type: none"> <li>Can pour milk/juice with some assistance</li> <li>Daytime control of toileting needs, occasional accidents</li> <li>Gets drink of water unassisted</li> <li>Brushes teeth independently</li> <li>Knows where own possessions are kept</li> </ul> 	<ul style="list-style-type: none"> <li>Manipulates large buttons or snaps</li> <li>Covers mouth and nose when coughing and sneezing</li> <li>Hangs clothes in designated location</li> <li>Cleans up spills</li> <li>Completes simple errands</li> </ul>	<ul style="list-style-type: none"> <li>Dresses self completely (may not be able to tie shoelaces)</li> <li>Serves self at the table</li> <li>Often wants privacy in the bathroom</li> <li>Can answer "what to do if" questions</li> <li>Fastens seat belt independently</li> </ul> 	<ul style="list-style-type: none"> <li>Crosses street safely</li> <li>Requests food to be passed at the table</li> <li>Knows which shoe goes on which foot</li> <li>Puts dirty dishes in sink or dishwasher</li> <li>Adjusts water temperature for bath or shower</li> </ul>	ADAPTIVE
<ul style="list-style-type: none"> <li>Threads small beads on string</li> <li>Snips paper with scissors</li> <li>Walks forward heel to toe</li> <li>Stands on one foot for a few seconds</li> <li>Kicks a stationary ball at least 6 feet</li> </ul> 	<ul style="list-style-type: none"> <li>Copies drawing a cross</li> <li>Hops forward on one foot</li> <li>Hammers pegs</li> <li>Runs around objects, turns corners</li> <li>Jumps forward with feet together at least 20 inches</li> </ul>	<ul style="list-style-type: none"> <li>Copies a square</li> <li>Glues neatly</li> <li>Gallops</li> <li>Can jump over low objects</li> <li>Walks down steps alternating feet</li> <li>Can walk on tiptoes</li> </ul> 	<ul style="list-style-type: none"> <li>Can cut a straight line</li> <li>Balances on one foot</li> <li>Swings on a swing maintaining own momentum</li> <li>Can rapidly touch each finger to thumb</li> <li>Turns a somersault</li> </ul> 	PHYSICAL DEVELOPMENT

## CONCERNED

about your child's development?

## CALL

Special Education Associates, Inc.  
at 718.376.5510



**EARLY DETECTION**  
and **EFFECTIVE TREATMENT**  
of cognitive, behavioral, social-emotional, language, fine motor and gross motor difficulties are crucial to **ENSURE FUTURE ACADEMIC SUCCESS.**